



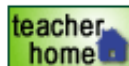
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Newspaper : 5 Stages of Grief Comic Strip

Teacher Name: **Mr. Evanson**

Student Name: _____

CATEGORY	5	4	3	2
Layout - Headlines & Captions	Each segment of the comic strip is labeled, has a definition, illustration, and caption of what is going on.	Each segment of the comic strip is labeled, illustrated, and caption. However there is no definition.	Each segment of the comic strip is labeled and illustrated. However there is no definition or caption.	Each segment is labeled. However, there is no illustration, definition, or caption.
Effort	The students effort is obvious, the comic strip is organized, legible, and stands out(does not have to be in color to stand out)	The students effort is obvious, the comic strip is organized, legible, but does not stand out.	The students effort is lacking, but the comic strip is organized, legible, but does not stand out.	The students effort is lacking, the comic strip is not organized, legible, and does not stand out
Use of class time	Student did not waste any time in class and worked diligently on work.	Student wasted a little time in class but still worked hard.	Student wasted majority of time in class before starting.	Student did not work on their comic strip in class.
Comic strip relevancy	Comic strip made sense at each stage of grief	Comic strip made sense at 4 stages of grief	Comic strip made sense at 3 stages of grief	Comic strip made sense at less than 3 stages of grief



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